

# Jiaqi Sun

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## Education

- **School of Visual Arts**  
BFA design  
*Graduated 2022*
- **Shanghai United International School Jiaoke Campus**  
High School  
*Graduated 2018*

## Professional Skills

- Proficiency in **Photoshop, Illustrator, After Effect, In Design, Keynotes, and Figma.**
- Fluent in **Mandarin and English.**
- **Communication, multi-tasking, coordinating**
- **Graphic design, video editing, custom typeface design, editorial, motion graphic, UI/UX**

## Work Experience

- **None Studios,**  
Remote, China,  
*Internship, 2021*  
Participated in ***Dictionary of Design, Tenon Design System, YO! YOUNG Project***, and **social post design**. Working closely with the design team from brainstorming, execution to presentation. Works including creating logo design, branding system, brand guideline, and etc.
- **Wix Playground Acedemy,**  
New York, United States  
*Internship, 2022*  
Exclusively selected as **1 of 30** participants out of **600+ candidates** for Wix's intensive 5-week web design program. **Designed a high-level personal portfolio.**
- **Pzaz,**  
New York, United States  
*Designer, July 2022-Present*  
Design all the visual content for Pzaz. Rebranding, creating digital ads, website design, package design, retail merchadising, create social content. Coordinating between departments for marketing, production, and technology purpose.
- **Body Vodka,**  
Remote, United States  
*Freelance Designer, Dec 2022-Present*  
Create social media assets and design miscllenious projects such as posters, flyers.

## Awards

- **SVA Design and Advertising Motion Spring Show,**  
*SVA, Spring 2021*  
Work selected in SVA Motion Spring Show.
- **Honor class,**  
*SVA, 2020 Spring*  
For students who have rated 4.3 or above in portfolio review.
- **Term Honors,**  
■ *SVA, 2019 Fall*  
For whose semester grade point average is within the top 20% of all students in their major department.
- **High Term Honors,**  
■ *SVA, 2018 Fall*  
For whose semester grade point average is within the top 5% of all students in their major department.